



Leadership Workshop for the Head of Madrasah Ibtidaiyah Ma'arif Educational Institution Bojonegoro Regency

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Abstract. The Ibtidaiyah Madrasah Head Leadership Workshop is a strategic initiative aimed at enhancing the leadership quality of madrasah heads in fulfilling their roles and responsibilities within the educational environment. This workshop provides a comprehensive set of materials and training sessions tailored to the needs of madrasah leaders, covering topics such as madrasah management, self-potential development, academic supervision, and curriculum implementation. The primary objective is to strengthen the understanding of effective leadership practices in the context of Islamic primary education. Through this program, participants are expected to develop core leadership competencies, including managerial skills, supervisory capabilities, and the ability to foster teacher professional development. The workshop also introduces practical strategies and best practices to guide madrasah heads in achieving institutional educational goals. By equipping leaders with relevant knowledge and tools, the program aims to improve the overall quality of teaching and learning processes, thereby contributing to better student outcomes. The workshop emphasizes the importance of visionary, collaborative, and instructional leadership in creating a conducive learning environment. Ultimately, this initiative supports the transformation of madrasahs into more effective, accountable, and learner-centered institutions through empowered and competent leadership.

1. INTRODUCTION

Education is an effort to educate the nation's life and improve the quality of dignified human beings to realize an advanced, fair and prosperous Indonesian society in the context of an independent and sovereign Unitary State of the Republic of Indonesia (Dini Handoko, 2021). The development of science and technology in education must be carried out by upholding religious values and national unity for the sake of creating a noble civilization and the welfare of mankind. Therefore, the purpose of education must prioritize the improvement of faith and piety, as well as noble and integrated morals in the education process (Sutrisno, Yulia, & Fithriyah, 2022). The Ma'arif NU

Educational Institution functions as the implementation of the NU program through the implementation of educational businesses and activities in accordance with the policy of Nahdlatul Ulama which includes the establishment, implementation, processing, and coaching of formal and secondary education in the NU environment. In addition, the development of the teachings of Ahlussunah Waljama'ah and NU-an. Also planning, organizing, guidance, coordinating, supervising and managing Education. In addition, it

also improves the quality and quantity of educators and education personnel. Research and development in the field of formal primary and secondary education is also the focus of the Ma'arif institution (Koespiadi, Mudjanarko, & Kurniawan, 2015). Also the submission of input to the management of jam'iyah as a consideration in determining policies in the field of formal primary and secondary education. Educational institutions under the auspices of LP Maarif NU Bojonegoro include the Madrasah Ibtidaiyah level.

2. METHOD

This service method uses the ABCD (Asset-Based Community Development) approach which aims to utilize the strengths and potentials of the principals of schools/madrasas in improving the quality of education at LP Ma'arif Bojonegoro. The concept of understanding ABCD or a community development approach based on assets, strengths and potentials is present in the capacity building of the Institution through the quality of Education. Participants in this service activity are the principals of schools/madrasas at the Madrasah Ibtidaiyah level under the auspices of LP Ma'arif Bojonegoro. The instruments used are documentation and methods to obtain data on the number of participants and what is experienced after participating in leadership workshop activities, and how the principals/madrasas apply in their respective education units to improve the quality of education. The analysis of the findings was carried out after the data was verified and then in the Draw of Conclusion. In the implementation of activities, close collaboration is carried out with partners. Partners have provided input, feedback, and direct experience in the workshop (Yulia, 2022). Regular meetings with partners are held to ensure the program runs according to their expectations and needs (Habibullah). In addition, the principals involved are expected to be able to implement the material results from the workshop. To evaluate the implementation of the program, an evaluation is carried out continuously during the implementation of the program to monitor developments and identify shortcomings and obstacles experienced by school principals. Furthermore, a strategy was identified to maintain the sustainability of the program after the community service program was completed. In the implementation of the program, each team member will have roles and duties according to their competencies.

3. RESULT

In the initial activity, participants were equipped with quality determination that needed to be determined based on taste. This is because a person's quality is determined by a person's style and taste. At the end of the session, participants prepared a quality plan. This is closely related to the style and taste of an education manager or head of madrasah in controlling the wheels of education to achieve educational success, the success and lack of quality of the madrasah institution is determined by the leadership of the head of the madrasah. Following up on this, it is necessary to know the meaning of quality, there are many understandings about the quality of education, one and the other contain different meanings. Therefore, there needs to be an operational understanding as a guideline in the management of education to arrive at the definition of quality education, from the many definitions of quality that we find in books and in scientific journals, it can be concluded that quality is not only a commodity that can be measured, but quality also has an abstract meaning. In this activity, the Service Team provided a lot of input to the Head of Educational Institutions who were participants and had collected the quality blueprint. This is intended for the Educational Institution to understand deeply the importance of the Education management process in the Islamic Education environment. In addition, this activity is also a feedback for activities. Education is an activity or activity that always accompanies human life, starting from a nation with a simple civilization to a nation with a high civilization management in Indonesian means management. It means that the essence of management is to organize or manage to be better and useful. In general, Management is defined as the process of managing and managing an object, both physical and non- physical, which is carried out consciously, planned, and systematically to achieve predetermined goals. There are 4 (four) things that should not be left out in looking at management, namely; (1) The work or duties must be clear: Regulate/manage (2) The goal or object must be clear (physical non-physical) (3) The process: carried out consciously, planned and systematically (4) The target: achieve the predetermined goals Therefore, the development of school principals in improving the quality or quality of education under the umbrella of LP. Ma'arif NU Bojonegoro requires the concept of a self-management strategy. The Islamic self-management strategy is: 1) Self-awareness; consciousness contains perceptions, beliefs and emotional atmospheres that affect changes in intellectual, emotional, spiritual, physical, instinctive and transcendental energy of humans, both constructive (good) or destructive (bad) energy. 2) Purification of the heart; as an effort so that the knowledge or information obtained can be used as a self-concept for the recipient,

because with a clean and calm heart it will be easy to receive information 3) Build spiritual commitment/intention; All human practices and activities are highly dependent on intention, the intention to make everything meaningful and valuable, the intention will be able to turn the haram into halal 4) Habituation; Habituation will foster an automatic attitude, meaning without the need for more thought. Islamic education is the process of guiding the body and spirituality based on Islamic law towards the formation of the main personality according to Islamic norms or measures. Islamic Education Management is the process of planning, implementing, organizing and evaluating the concepts that are carried out to develop the quality of Islamic educational institutions.

4. DISCUSSION

Madrasah Head's Strategy in Improving the Quality of Education

In the initial activity, participants were equipped with quality determination that needed to be determined based on taste. This is because a person's quality is determined by a person's style and taste. At the end of the session, participants prepared a quality plan. This is closely related to the style and taste of an education manager or head of madrasah in controlling the wheels of education to achieve educational success, the success and lack of quality of the madrasah institution is determined by the leadership of the head of the madrasah. Following up on this, it is necessary to know the meaning of quality, there are many understandings about the quality of education, one and the other contain different meanings. Therefore, there needs to be an operational understanding as a guideline in the management of education to arrive at the definition of quality education, from the many definitions of quality that we find in books and in scientific journals, it can be concluded that quality is not only a commodity that can be measured, but quality also has an abstract meaning. In this activity, the Service Team provided a lot of input to the Head of Educational Institutions who were participants and had collected the quality blueprint. This is intended for the Educational Institution to understand deeply the importance of the Education management process in the Islamic Education environment. In addition, this activity is also a feedback activity (Zohar, 2013). Education is an activity or activity that always accompanies human life, starting from a nation with a simple civilization to a nation with a high civilization management in Indonesian means management. It means that the essence of management is to organize or manage to be better and useful. Management is filled as a leadership strategy for oneself, starting from the concept of managing the body, spiritual, and soul, when the principal of the madrasah has the ability to apply self-

management strategies, he will be able to be an inspiration to his teachers, meaning that teachers have awareness of duties and responsibilities without always having to be reminded or ordered (Erwin, 2015). In general, Management is defined as the process of managing and managing an object, both physical and non-physical, which is carried out consciously, planned, and systematically to achieve predetermined goals. There are 4 (four) things that should not be left out in looking at management, namely; (1) The work or task must be clear: Organize/manage (2) The goal or object must be clear (physical non-physical) (3) The process: carried out consciously, planned and systematically (4) The target: achieve the predetermined goal

Indicators in Achieving the Quality of Education

From the many information obtained by the author. The author found several indicators of schools/madrasas to achieve education quality assurance. The high intelligence of human life and the nation as referred to in the Preamble to the Constitution of the Republic of Indonesia in 1945 which is achieved through the implementation of SPMP (Safitri, Yunianti, & Rostika, 2022). Refers to a comprehensive and balanced quality of human life that includes at least: a) the quality of faith, devotion, morals, ethics, and personality; b) intellectual, aesthetic, psychomotor, kinesthetic, vocational, and other human competencies in accordance with their respective talents, potentials, and interests; c) the content and level of sophistication of science, technology, and art that color and facilitate life; d) creativity and innovation in living life; e) the level of independence and competitiveness and; f) the ability to ensure the sustainability of oneself and its environment (Adelia & Mitra, 2021). Therefore, the development of school principals in improving the quality of or the quality of education under the auspices of LP. Ma'arif NU Bojonegoro requires the concept of a self-management strategy. The Islamic self-management strategy is:

- a. Self-awareness; Consciousness contains perceptions, beliefs and emotional atmospheres that affect changes in human intellectual, emotional, spiritual, physical, instinctive and transcendental energy, either constructive (good) or destructive (bad) energy.
- b. Purification of the heart; as an effort to ensure that the knowledge or information obtained can be used as a self-concept for the recipient, because with a clean heart and calm will easily receive information
- c. Building spiritual commitment/intention; All human practices and activities are highly dependent on intention, the intention to make everything meaningful and valuable, the

intention will be able to turn what is haram into halal

- d. Habituation; Habituation will foster an automatic attitude, meaning without the need for more thought. Islamic education is the process of guiding the body and spirituality based on Islamic law towards the formation of the main personality according to Islamic norms or measures. Islamic Education Management is the process of planning, implementing, organizing and evaluating concepts that are implemented to develop the quality of Islamic educational institutions (Widodo, 2018).

The management of Islamic Education has at least the following ways:

- a. It has an epistemology consisting of revelation-reason/Rational-reality. The management of Islamic educational institutions must be based on the power of revelation (Al Quran hadith) which is understood with contextual reasoning (adjusted to the dynamics of the development of science and technology)
- b. Have a scientific mission and a da'wah mission. Islamic educational institutions are not enough to carry out the mission of science (realizing knowledge, personality and skills) but must carry out efforts to understand Islam to fellow Muslims and non-Muslims. The essence of da'wah is to provide understanding so as not to misunderstand Islam as a religion that truly spreads compassion for all mankind.
- c. The objects of Islamic Education Management include: Human resources, material resources and spiritual resources.
- d. Orientation is carried out in two dimensions: World-Hereafter, work-worship, salary and reward. Every manager of an Islamic educational institution must be able to integrate the two dimensions synergistically and integratively.

5. CONCLUSION

Education Management is the process of planning, organizing, implementing, directing and supervising Educational Institutions and the use of other resources in order to achieve the goals of an Educational Institution. The management of improving the quality of Islamic Education in madrassas is an effort to improve the quality of Islamic Education which focuses on the principal of schools/madrasas to achieve goals and make continuous and sustainable improvement efforts. The head of the madrasah in improving the quality of education first plans the program by detailing the needs of educators and education personnel who will carry out their duties, planning the curriculum to be carried out, planning the policy of adding subjects. In addition, it creates an organizational structure that involves parents of students through the madrasah committee and completes the necessary

infrastructure. Then set a good and calm example in work, motivate and appreciate its personnel both moral and material, increase welfare, according to

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